

## International Cross-cultural Experiential Learning Toolkit Project

### Informed Consent Form

The State University of New York is committed to increasing opportunities for international exposure both by sending students abroad as well through enriched global content in the curriculum. The course/trip/study abroad experience that you have registered will be participating in a SUNY-wide project that is working to make these types of international learning experiences more effective.

You are going to be asked, as part of this project, to fill out two questionnaires, one at the start of the course, and one at the end and submit an e-Portfolio. The first questionnaire will ask you for some background information about yourself, and about your expectations for the course. The one at the end will ask you to give us some information about your experiences, once the course/trip/study abroad experience is over.

Please read through the questions carefully, and answer them as honestly and openly as you can. Note that you will put your name at the bottom of the first page for each of these questionnaires, and not on in the body of the questionnaire itself. This is to protect the confidentiality of your responses. Your name will never be associated directly with any of your responses, and the data will be used in aggregated form only. The faculty member(s) teaching the course will not have access to any individual responses. The only reason we are asking you to put your name on the cover sheets, is to indicate your consent in participating in this project, and so that we can connect the initial questionnaires with the questionnaires filled out at the end.

The e-Portfolios will be completed as part of your course or experience. The project team will evaluate the portfolios for the presence of learning outcome identified by your teacher/study abroad advisor/faculty-led trip leader. The presence (or lack thereof) of these learning outcomes in the portfolios will not affect your course/experience grade/credits. You will be assigned an anonymous alphanumeric code for the evaluation purposes and this anonymous code will be used in any publication. The assessment team may choose to collect passages from your e-Portfolio for publication/assessment purposes. However, your identity will remain anonymous and you will only be referred to by your alphanumeric code.

If you have any further questions about the project or concerns about the questionnaire, please feel free to discuss the issue with your faculty member. If you

wish to know more about the project itself or about the outcomes of the project, please contact:

(Each campus will provide a contact person: Bidhan Chandra at Empire State College, Runi Mukherji at Old Westbury, Susan Jagendorf at Cobleskill, Keith Landa at Purchase, Mary Schlarb at Cortland, and Richard Cattabiani at Ulster.

**Consent statement:**

*I understand that my participation in filling out this questionnaire is voluntary. I may choose to withdraw at any time. I understand that my responses to the questions will be kept confidential and that my name will never be associated with individual responses. I have been assured that the data, if made public, will be in aggregated and anonymous form only.*

Agree (Skip logic: display questions)

Do not consent (Skip to thank you screen)

Name: \_\_\_\_\_

Campus: Drop down menu of participating campuses; write in for pilot

## Pre- Questionnaire

*Please read through each of the questions below carefully and respond to each one. Remember: there are no right or wrong answers for many of the questions we are going to ask you. We want to know about you, your thoughts and opinions as related to this course.*

1) Why did you choose to participate in this particular experience? Please read through each of the responses below and circle a number from which indicates how important that reason was to you. (*Put in buttons after each choice*)

1	2	3	4
NOT IMPORTANT/ NOT APPLICABLE	RELATIVELY UNIMPORTANT	SOMEWHAT IMPORTANT	EXTREMELY IMPORTANT

- |  |         |
|--|---------|
| a) Take classes not offered at home institution  | 1 2 3 4 |
| b) Gain work experience through an internship  | 1 2 3 4 |
| c) Interested in international/global issues   | 1 2 3 4 |
| d) Travel and see new places   | 1 2 3 4 |
| e) Enhance resume; increase employment opportunities                                   | 1 2 3 4 |
| f) Meeting students from another culture   | 1 2 3 4 |
| g) Increasing fluency in another language  | 1 2 3 4 |
| h) Fulfill college-wide Or degree requirements OR<br>language proficiency requirements | 1 2 3 4 |

2) **Self Description:**

We are interested how you think about yourself. Please circle a point on the scale below that best represents your personality.

Loner	1	2	3	4	5	6	7	Joiner
Reserved	1	2	3	4	5	6	7	Outgoing
Trusting	1	2	3	4	5	6	7	Suspicious
Open-minded	1	2	3	4	5	6	7	Critical
Conscientious	1	2	3	4	5	6	7	Careless

Disorganized	1	2	3	4	5	6	7	Organized
Even-tempered	1	2	3	4	5	6	7	Temperamental
Emotional	1	2	3	4	5	6	7	Unruffled/Calm
Conventional	1	2	3	4	5	6	7	Creative
Like challenge	1	2	3	4	5	6	7	Prefer routine

3) **Expectations for Course:**

We would like to know what your expectations are for this course. Please enter a number that reflects the importance of each of these issues for you (*put in buttons for scale, with headings*).

1	2	3	4
NOT IMPORTANT/ NOT APPLICABLE	RELATIVELY NOT IMPORTANT	SOMEWHAT IMPORTANT	EXTREMELY IMPORTANT

- a) Growth in interpersonal skills
- b) learning to adapt to new situations and surroundings
- c) learning and understanding other ways of seeing the world
- d) growth in self awareness
- e) intellectual stimulation and development
- f) growth in maturity and self-confidence
- g) greater understanding of different cultures
- h) increase ability to communicate in a foreign language
- i) gain a different perspective on U.S. culture
- j) greater understanding of the role of the U.S. in world affairs and history
- k) learn about my country or parents country of origin
- l) understanding how to interact with people from different cultures

4) **International Interests and Activities:**

Please rate your level of agreement or disagreement with each of the following statements, as they relate to you as a person, and the activities you typically engage in. There are no right or wrong answers, so please answer as honestly as you can (*put in buttons for scale, with headings*).

1	2	3	4	5
Strongly Disagree	Somewhat Disagree	Neither Disagree or Agree	Somewhat Agree	Strongly Agree
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5
				1 2 3 4 5

5) **Past International and related Experiences**

- a) Have you ever traveled outside the United States? YES NO (Skip logic if YES)
  - (i) How many times? (Drop down menu choices 1, 2-4, 5 or more)
  - (ii) What was the average duration of this/these trips (Drop down menu choices less than 1 week; 1 - 2 weeks; 2 weeks - 1 month; over a month)

- b) What types of international activities have you been involved in the past? (check as many as apply)
- International service learning project
  - Performance/competition abroad
  - International conference
  - Actively involved in internationally-focused groups at the university or in my community
  - Summer youth trip abroad (sports/cultural/etc.)
  - High school exchange program/Family home stay in foreign culture
  - Spend time visiting relatives who reside outside the US (OR outside the country within which I currently reside)
  - Research or internship abroad
  - Previous short faculty- led trip abroad
  - Previous study abroad at an academic Institution outside US

**6) Individual Demographic:**

- i) Gender M F
- ii) Age (drop down) \_\_\_\_\_ month \_\_\_\_\_ year
- iii) Academic status (Drop down menu: Freshman Sophomore Junior Senior
- iv) # credits taken so far \_\_\_\_\_
- v) Major:
- vi) Estimated graduation date:(drop down menu year)
- vii) What is your race/ethnicity?
  - (i) Hispanic, Latino or Spanish origin Yes No (Skip logic, If NO go to
  - (ii) Drop down menu:

- White
- Black or African American
- American Indian or Alaska Native – Print name of enrolled or principal tribe.
- Asian/Pacific Islander
- Other

**7) Family Demographic**

- a) Were your parents born in the United States?
  - i) Mother YES NO
    - (1) If NO, where was she born? (\*\*Drop down menu with choices: Canada; Europe; Middle East; Central America; South America; Africa; Asia)
  - ii) Father YES NO

(2) If NO, where was he born? (\*\*Drop down menu as above)

b) Were you born in the United States? YES NO (skip logic)

i) If NO, where were you born (\*\*Drop down menu as above)

8) Language: What language(s) are spoken at your family home? (*Check off as many as apply:*

*Only English*

*English AND (drop down menu choices:*

*Spanish*

*European Language such as German or Ukranian*

*Middle Eastern language such as Arabic or Farsi*

*Asian/Pacific Islander language such as Hindi, Togalog, or Chinese*

*African language such as Swahili or Wolof*

9) Current Course information:

a) Course Name and Number: (write in) \_\_\_\_\_

b) Name of Faculty member(s) teaching this course:\_\_\_\_\_

c) Type of course: Study Abroad (at a non-US academic Institution or Faculty-led trip outside the US) YES NO ( If YES, skip logic to Duration)

(i) Duration: \_\_\_ weeks \_\_\_ semester(s) \_\_\_ year (s)

(iv) Name of Faculty Member (s) teaching/leading this course

d. If NO: drop down menu with choices:

- Internship or Independent Study
- Community Service or Service Learning course based in US
- Academic course (e.g. Political Science, Sociology etc.)